## jursinba

## ROOKIE



## Rookie Level ABCD's


#### Abstract

At the Rookie level, the game is all about fun, being active, and learning basic fundamental skills. This is the first introduction to basketball for most players and it should be a positive experience. Five-on-five competitions should be limited until later in the level(s). The goal of the Rookie level is to engage in activity and form a base of motor skills.


| ALWAYS FUN |
| :--- |
| Positive |
| Encouragement |
| Interactive Games \& Smiles |
| way we can ensure that |
| the players have fun is |
| through our high-fives, |
| smiles, and positive |
| encouragement. |
| Coaches, parents |
| and organizers |
| should use their body |
| language and positive |
| reinforcement to |
| create an enjoyable |
| environment. Fun also |
| plays out through a |
| variety of skill-related, |
| interactive games. |
| Whether it's a relay |
| race, or dribble tag, |
| these skill-related |
| games make it fun |
| to learn and play. |

BUILDING SKILLS

See Skill Checklist

In the early stages of the Rookie level of the curriculum, players should play the game voluntarily in their free time because it's an activity that they enjoy. As their enjoyment grows and they mature, basic fundamentals of the game will be acquired. Some of the fundamentals that are introduced in the Rookie level include having a good athletic stance, running, jumping, stopping, balance, ball-handling, passing, receiving, and shooting. These movements and skills will lay the foundation for skills acquired later in the pathway.

CORE VALUES

Sportsmanship \& Fairness

Confidence
Respect

In their first introduction to basketball, some players have the tendency to be individualistic or shy, while others see the game as an opportunity to spend time with friends. Players at this level may be very aware of their feelings and the feelings of others. Therefore, it is important to emphasize sportsmanship \& fairness, instill confidence, and teach them to respect each other. By incorporating these messages on a daily basis, players will grow in their social understanding and sport etiquette.

Active Lifestyle

In this level, Jr. NBA players are encouraged to lead an Active Lifestyle. Getting exercise from multiple sports and activities helps create healthy habits for the rest of their lives. Being active also translates to better productivity in school and overall health. This foundation of being active develops a base for athletic development in basketball and beyond. Encourage players to be active!

## Skill Checklist

At the conclusion of the Rookie Level, Jr. NBA players should be proficient at each of the following skills. Judging proficiency at this level is the responsibility of the coach.

|  | Ball Handling | O Recognizing Open Teammates |
| :---: | :---: | :---: |
| $\bigcirc$ | Toss \& Catch |  |
| $\bigcirc$ | Stationary Control Series | $\bigcirc$ Pivot \& Pass |
| $\bigcirc$ | Stationary Dribble Control Series | $\checkmark$ Shooting |
| $\bigcirc$ | Stationary Dribble Low, Middle, High | $\bigcirc$ Stationary Form Shooting |
| $\bigcirc$ | Walking Control Dribble | $\bigcirc$ One-Dribble Shooting |
| $\bigcirc$ | Stationary Crossover | O Lay-Up Form |
| $\bigcirc$ | Walking Crossover | O 1-2 Step Shooting |
| $\bigcirc$ | Jogging Dribble | $\bigcirc$ Using the Backboard |
| $\bigcirc$ | Running Dribble | O Jump Stop Shooting |
| $\bigcirc$ | Change of Direction Dribble |  |
| $\bigcirc$ | Dribble \& Balance | $\checkmark$ Rebounding |
| $\bigcirc$ | Dribble Balance \& Push | O Jump, Catch and Land |
| $\checkmark$ | Passing |  |
| $\bigcirc$ | Hitting the Target | Conditioning |
| $\bigcirc$ | Catching \& Receiving | O Athletic Stance/ Triple Threat |
| $\bigcirc$ | Stationary Chest Pass | $\bigcirc$ Defensive Stance/Slide |
| $\bigcirc$ | Stationary Bounce Pass |  |
| $\bigcirc$ | Pass to a Moving Player | O Controlled Running |
| $\bigcirc$ | Catch and Pass | O Change of Direction |
|  | Quick Decision | O Two Foot Jump Stop |
| $\bigcirc$ | Slide \& Pass | $\bigcirc$ Pivoting Basics |
|  |  | $\bigcirc$ Leaping |
|  |  | O Body Control |


| $\checkmark$ | Offense |
| :---: | :---: |
| $\bigcirc$ | Pass \& Cut |
| $\bigcirc$ | Ball Reversal |
| $\bigcirc$ | Triple Threat |
| $\bigcirc$ | Drive and Kick (Pass) |
| $\bigcirc$ | Cive \& Go |
| $\checkmark$ | Defense |
| $\bigcirc$ | Defensive Stance |
| $\bigcirc$ | Defensive Slide |
| $\bigcirc$ | Stay between Man and Basket |
| $\bigcirc$ | Tracing the Ball |
| $\bigcirc$ | Change of Direction |
| $\checkmark$ | Other |
| $\bigcirc$ | Understand the Basketball Court Markings |
| $\bigcirc$ | Introduction to Rules (Travel, Double Dribble, Out of Bounds, Scoring) |

## jr.:Gnha

## Practice Plans

The chart below indicates approximate amounts of time to be spent on each portion of practice. The twelve practice plans to follow are samples that reinforce Rookie level principles.


Practice 1 of 12
ROOKIE LEVEL

| theme | ACtivity | DETAILS PR Practer | PERCENTAGE of total PRACTICE TIME |
| :---: | :---: | :---: | :---: |
| Values | HAVE FUN! | The game of basketball is fun! Encourage the players to enjoy the game and their teammates! | ¢ |
|  | KNOW YOUR TEAM GAME | Get to know each other by answering fun questions! |  |
| Warm-Up | THE ESCAPE GAME <br> (3 x each partner) | The players will partner up and "escape" from each other in this fun warm-up game. | ฉั |
| Building Skills | TEACH: Ball-Handling |  |  |
|  | TOSS \& CATCH ( $1 \times 45 \mathrm{sec}$.) | Develop comfort with the ball and work on hand eye coordination by tossing and catching the ball. |  |
|  | SMACKS ( $1 \times 20$ sec.) | Get comfortable with the ball, and warm-up the fingers and hands by smacking the ball. |  |
|  | TAPS ( $1 \times 30 \mathrm{sec}$. | Tap the ball quickly from hand to hand to gain familiarity with the ball and warm-up the fingers and hands. | ith |
|  | WAIST WRAPS ( $1 \times 10$ reps/way) | Challenge the players to wrap the ball quickly around their waist. | ist. |
|  | HEAD WRAPS (1 $\times 10 \mathrm{reps} / \mathrm{way})$ | Wrap the ball around the head as quickly as possible. |  |
|  | TEACH: Passing |  |  |
|  | STATIONARY WALL PASS Chest ( $3 \times 10$ ) | Find a target on the wall and practice hitting it with the perfect pass! |  |
|  | TEACH: Shooting |  |  |
|  | FORM SHOOTING No ball (2x8) | Focus on perfect form and visualization. |  |
|  | SHOOTING LINE GAME <br> (2 games to 8 makes) | Have some fun shooting just like practiced! |  |
|  | TEACH: Footwork \& Conditioning |  |  |
|  | JUMP-STOP DRILL <br> No ball (2 x down \& back) | Use this drill to work on the fundamentals of the jump stop; balance and body control. |  |
| Team Concepts | TEAMWORK CARRY DRILL (1-2 games) | This is a great drill to encourage teamwork! | ¢๐ |
| Competing | MR. COACH, WHAT TIME IS IT? (1-2 games) | Have fun with this game and add a basketball if appropriate! | ¢ั |
| Compliment Session | COMPLIMENT SESSION | Have the players volunteer to say something positive about another player's actions or performance in practice. |  |

[^0]Practice 2 of 12
ROOKIE LEVEL

| theme | ACTIVITY | DETAILS | PERCENTACE OF TOTAL PRACTICE TIME PRACTICE TIME |
| :---: | :---: | :---: | :---: |
| Values | ACTIVE LIFESTYLE | Discuss with the players the positive implications of being active. | ஷ๐ |
| Warm-Up | RUN TO THAT LINE <br> ( $1 \times 5$ lines) | Learn the geography of the court while warming up. | กั่ |
| Building Skills | TEACH: Ball-Handling |  |  |
|  | TOSS \& CATCH ( $1 \times 45 \mathrm{sec}$.) | Keep this hand-eye coordination drill fun! |  |
|  | SMACKS ( $1 \times 20$ sec.) | Get comfortable with the ball and warm-up the hands. |  |
|  | TAPS ( $1 \times 30 \mathrm{sec}$. | Get comfortable with the ball and warm-up the fingertips. |  |
|  | DRIBBLING FUNDAMENTAL SKILL | Teach dribbling the ball by using the fingertips of one hand to repeatedly bounce the ball off the floor. |  |
|  | STATIONARY DRIBBLE: <br> LOW \& MIDDLE <br> ( $2 \times 30$ seconds each hand low \& middle) | Work on using the fingertips while making low/middle dribbles. |  |
|  | UP OR DOWN GAME <br> ( $2 \times 4$ minutes each) | Play a fun dribbling game to help develop dribbling skills. | ¢ |
|  | TEACH: Passing |  |  |
|  | STATIONARY PARTNER <br> PASS: BOUNCE \& CHEST <br> ( $2 \times 2$ minutes each) | Passing with a partner helps both passing and receiving. |  |
|  | TEACH: Footwork \& Cond |  |  |
|  | FUNDAMENTALS OF THE TRIPLE THREAT | The triple threat stance is an athletic stance that allows an offensive player with the ball to 1-shoot, 2-pass, or 3-dribble. |  |
|  | 1.2.3. TRIPLE THREAT <br> ( $2 \times 1$ minute) | Have the players use this simple drill to get used to the triple threat position. |  |
|  | EXPLOSION LEAPS <br> (2 x sideline to sideline) | This exercise will help players work on coordination, jumping, landing, and endurance. |  |
| Team Concepts | SHOOTING LINE GAME <br> (2 games to 8 makes) | Have some fun shooting just like practiced! | 응 |
| Competing | RED LIGHT (1-2 games) | This is a fun interactive game for the team. | O̊ |
| Compliment Session | COMPLIMENT SESSION | Have the players volunteer to say something positive about another player's effort or actions in practice. |  |

[^1]Practice 3 of 12
ROOKIE LEVEL

| theme | ACTIVITY | DETAILS PRER ${ }_{\text {PRACTIC }}$ | PERCENTAGE practice time |
| :---: | :---: | :---: | :---: |
| Values | CONFIDENCE | Have the players define confidence and discuss how to build it. | dit. |
| Warm-Up | RUNNING STOP DRILL <br> ( $1 \times 3$ minutes) | Work on listening, stopping quickly, and being balanced! | ถั |
| Building Skills | TEACH: Ball-Handling |  |  |
|  | SMACKS ( $1 \times 20 \mathrm{sec}$.) | Gain comfort and familiarity with the ball by smacking it. |  |
|  | TAPS ( $1 \times 30 \mathrm{sec}$.) | Get comfortable with the ball, warm-up the fingers and hands, and develop the ability to control the ball. |  |
|  | SINGLE LEG ROLLS <br> ( $2 \times 30$ seconds each leg) | Control the ball by rolling it on the floor around 1 leg at a time. |  |
|  | DOUBLE LEG ROLLS ( $2 \times 30 \mathrm{sec}$.) | Roll the ball on the court around both legs. |  |
|  | STATIONARY CROSSOVER LOW, MIDDLE, HIGH <br> ( $3 \times 20$ seconds each) | Push the ball back and forth from hand to hand to improve coordination and ball control. | ¢๐ |
|  | TEACH: Passing |  |  |
|  | CATCH WITH COACH DRILL <br> ( $2 \times 1$ minute) | Ensure that the players make eye contact before passing and show their hands as a target before catching. |  |
|  | STATIONARY WALL PASSING <br> ( $3 \times 10$ chest passes) | Find a target on the wall and practice hitting it with the perfect pass! |  |
|  | TEACH: Shooting |  |  |
|  | PERFECT SHOT NO BASKET DRILL ( $3 \times 8$ attempts) | This is a fun shooting drill that challenges the players to be perfect! |  |
|  | 1.2.3.SHOOTING ( $1 \times 3$ minutes) | Help the players think of shooting in a simple 3-step process. |  |
| Team Concepts | TEAMWORK CARRY DRILL (2 games) | This is a fun team building exercise that teaches players to work together. |  |
| Competing | COACH SAYS (1-2 games) | This a fun game for defense and listening! |  |
| Compliment Session | COMPLIMENT SESSION | Have the players volunteer to say something positive about another player's effort or actions in practice. |  |

[^2]how to allocate practice time.

Practice 4 of 12

| theme | ACTIVITY | DETAILS | $\begin{aligned} & \text { PERCENTACE } \\ & \text { OF TOTAL } \\ & \text { PRACTICE TIME } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| Values | SPORTSMANSHIP 1 | Have players talk about sportsmanship and provide examples of good and bad sportsmanship. | ฉํ |
| Warm-Up | SKIP TAG (1 game) | A fun warm-up game to prepare the players to practice. | ฉํ |
| Building Skills | TEACH: Ball-Handling |  |  |
|  | STATIONARY FIGURE 8 ROLLS <br> ( $1 \times 15$ seconds each direction) | Stay in a good stance and work on ball control by rolling it on the court around the legs. |  |
|  | MOVING SIDE TO SIDE ROLLS (1 X half court and back) | This is a great introduction to moving ball control. |  |
|  | WALK TO JOG DRIBBLE ( 2 x down and back) | This is a good opportunity for the players to work on dribbling with movement in a controlled drill. |  |
|  | UP OR DOWN GAME (games of 4 minutes each) | Play a fun dribbling game to help develop dribbling skills. |  |
|  | TEACH: Footwork \& Conditioning |  |  |
|  | PIVOTING | Teach the players the fundamental skill of pivoting. |  |
|  | FORWARD PIVOT BASIC <br> (4 x each foot) | Help the players gain comfort, confidence, and balance while pivoting. |  |
|  | TEACH: Shooting |  |  |
|  | LAY-UP HIGH FIVE DRILL <br> (3 minutes each side) | A simple high five can teach the fundamentals of a lay-up! |  |
|  | LAY-UP SKIPS DRILL <br> ( 2 x down and back) | Help the players gain comfort with the proper layup form before moving to a ball and a basket. |  |
|  | 1-2 STEP LAY-UPS <br> ( $3 \times 1$ min each) | Break down the proper lay-up form as the players put it into action. |  |
| Team Concepts | FUNDAMENTALS <br> of CUTTING | A cut is an offensive movement that a player makes to get open for the ball. There are several of types of cuts to learn |  |
|  | PASS \& CUT DRILL <br> (2-3 minutes each way) | Work on passing, cutting, and finishing with a lay-up. | 육 |
|  | SIDE/LATERAL PUSH DRILL ( $3 \times 15$ seconds) | Work on the defensive movement of pushing to stay in front of an offensive player. |  |
| Competing | 1 ON 1 NUMBERS GAME (games to 5) | Use this fun 1 on 1 game to work on man to man defense, and creating a shot on offense. |  |
|  | MR. COACH, WHAT TIME IS IT? ( $1-2$ games) | Enjoy a fun game that will put a smile on everyone's face. |  |
| Compliment Session | COMPLIMENT SESSION | Have the players volunteer to say something positive about another player's effort or actions in practice. |  |

[^3][^4]Practice 5 of 12

| theme | ACtivity | DETAILS | PERCENTAGE OF TOTAL PRACTICE TIME |
| :---: | :---: | :---: | :---: |
| Values | SPORTSMANSHIP 2 | Is good sportsmanship just about shaking hands after the game? | กٌ |
| Warm-Up | FREEZE TAG ( 2 minutes) | Warm-up with a fun game of freeze tag. | $\bigcirc$ |
| Building Skills | TEACH: Ball-Handling |  |  |
|  | ONE HAND MOVING ROLLS <br> ( 1 x each hand to half court \& back) | Roll the ball up the court while maintaining contact with 1 hand. |  |
|  | LOW, MIDDLE, HIGH DRIBBLE ( $2 \times 20$ seconds each level \& each hand) | Work on fingertip, control, and pound dribbles. |  |
|  | WALKING DRIBBLE RIGHT/ LEFT/CROSSOVER <br> ( 2 x down and back each) | Work on controlling the dribble while moving. |  |
|  | TEACH: Passing |  |  |
|  | STATIONARY PARTNER PASS: BOUNCE \& CHEST ( $2 \times 2$ minutes each) | Passing with a partner helps both passing and receiving. | ○○ |
|  | CATCH WITH COACH DRILL <br> ( $2 \times 1$ minute) | Ensure that the players make eye contact before passing, and show their hands as a target before catching. |  |
|  | TEACH: Shooting |  |  |
|  | 1-STEP FORM DRILL ( $1 \times 2$ minutes) | Work on perfect execution of the basics of shooting. |  |
|  | TEACH: Rebounding |  |  |
|  | SELF-TOSS REBOUND DRILL ( $3 \times 8$ ) | The players will use two hands to toss the ball into the air, move towards it, and jump and catch it at their peak. |  |
| Team Concept | GIVE \& GO DRILL <br> (2 minutes each side) | This basic basketball movement will help the players understand moving without the ball. | ¢๐ |
| Competing | DRIBBLE FREEZE TAG GAME ( $5 \times 1$ minute) | This is a fun game of tag while dribbling the ball! | ¢응 |
|  | MAKE FOR A CONE GAME (games of 3 minutes) | When a team makes a shot, they will take a cone from the other team. |  |
| Compliment Session | COMPLIMENT SESSION | Have the players volunteer to say something positive about another player's effort or actions in practice. |  |

Practice 6 of 12
ROOKIE LEVEL

| theme | ACTIVITY | DETAILS PRAC | percentace of TOTAL PRACTICE TIME |
| :---: | :---: | :---: | :---: |
| Values | FAIRNESS 1 | Explain the basic rules and why we have them. | คั |
| Warm-Up | AVOID THE COACH GAME <br> (2-3 minutes) | Build rapport with the players while preparing for practice! | คั |
| Building Skills | TEACH: Ball-Handling |  |  |
|  | RUNNING DRIBBLERIGHT/ <br> LEFT/CROSSOVER (2 xeach) | Encourage the players to challenge themselves to run fast and control the dribble at the same time. |  |
|  | FOLLOW THE LEADER (3 $\times 1$ minute) | This is a fun game that will help the players keep their eyes up and work on a variety of ball-handling moves. |  |
|  | ZIG ZAG DRIBBLING <br> ( 2 x down and back) | Work on dribbling on the move and changing directions. |  |
|  | TEACH: Passing |  |  |
|  | SLIDE \& PASS DRILL <br> (2 x each pass) | This drill works on multiple skills at once. Be sure to teach the players to lead the player with the pass. |  |
|  | TEACH: Shooting |  |  |
|  | BLOCK TO BLOCK SHOOTING DRILL ( $2 \times 30$ seconds) | Have the players work on using the backboard and hitting the square. |  |
|  | 1-2 STEP LAY-UPS <br> ( $3 \times 1 \mathrm{~min}$ each) | Break down the proper lay-up form as the players put it into action. |  |
|  | MAKE FOR A CONE GAME <br> (3 games of 3 minutes each) | Making a shot allows you to take a cone from the other team |  |
|  | TEACH: Footwork \& Conditioning |  |  |
|  | ZIG-ZAG V JUMPS <br> (2 x each player) | Make sure the players have good body control and balance as they jump. |  |
| Team Concepts | DEFENSE, I LOVE IT DRILL ( $2 \times 30$ seconds) | Make sure the players have both a good defensive stance and a lot of energy! | ¢̊ |
|  | SIDE/LATERAL PUSH DRILL <br> ( $3 \times 15$ seconds) | Work on the defensive movement of pushing to stay in front of an offensive player. |  |
| Competing | SWIPERS GAME (1 game) | This is a fun game that allows the players to work on their ball-handling in a game speed environment. | ¢0ํ |
|  | 2 ON 2 NUMBERS GAME (games to 5) | 2 on 2 will help the players understand how to play together with a teammate. |  |
| Compliment Session | COMPLIMENT SESSION | Have the players volunteer to say something positive about another player's effort or actions in practice. |  |

[^5]Practice 7 of 12

| theme | ACTIVITY | DETAILS | PERCENTAGE OF TOTAL PRACTICE TIME |
| :---: | :---: | :---: | :---: |
| Values | FAIRNESS 2 | Is it fair if you hold a player on defense while the ref isn't looking? | เํ้ |
| Warm-Up | RUNNING STOP DRILL <br> ( $1 \times 3$ minutes) | Work on listening, stopping quickly and being balanced! | ฉํ |
| Building Skills | TEACH: Ball-Handling |  |  |
|  | LOW, MIDDLE, HIGH DRIBBLE ( $3 \times 20$ seconds each level \& each hand) | Controlled dribbling is essential to the development of all youth players. |  |
|  | CONE DRIBBLING ( $3 x$ down and back) | This is a great ball-handling drill to work on moving with the ball while also simulating a stationary defender. |  |
|  | AVOID THE COACH GAME (1x) | This is a great way to build a fun rapport with the players while working on ball-handling! |  |
|  | TEACH: Passing |  |  |
|  | STATIONARY PARTNER PASS: BOUNCE \& CHEST ( $2 \times 1$ minute each) | Passing with a partner helps both passing and receiving. |  |
|  | PASS \& CUT DRILL <br> ( 4 x each player on each side) | This fundamental drill will help the players gain comfort with passing and cutting. | $\bigcirc$ |
|  | TEACH: Footwork \& Conditioning |  |  |
|  | REVERSE PIVOT DRILL <br> (4 x each foot) | Help the players understand the basics of pivoting while gaining comfort, confidence, and balance while pivoting. |  |
|  | TEACH: Rebounding |  |  |
|  | SELF-TOSS REBOUND DRILL $(3 \times 8)$ | The players will use two hands to toss the ball into the air, move towards it, and jump and catch it at their peak. |  |
|  | TEACH: Shooting |  |  |
|  | AROUND THE WORLD (1 game) | Divide the players into teams as they shoot in all spots "around the world." |  |
|  | MAKE FOR A CONE GAME ( $1 \times 3$ minutes) | Make a shot and your team gets a cone! |  |
| Team Concepts | REVERSE THE BALL DRILL (games to 8) | This is a great competitive way to work on reversing the ball quickly. | 우ํ |
| Competing | 1ON $1 \& 2$ ON 2 NUMBERS GAME (games to 3) | Use these competitive games to work on both offense and defense. | 응 |
| Compliment Session | COMPLIMENT SESSION | Have the players volunteer to say something positive about another player's effort or actions in practice. |  |

Practice 8 of 12

| theme | ACTIVITY | DETAILS | PERCENTAGE OF TOTAL PRACTICE TIME practice time |
| :---: | :---: | :---: | :---: |
| Values | RESPECT: COACHES | Have the players define respect and discuss what it means to respect their coach. | ฉํ |
| Warm-Up | AVOID THE COACH GAME (2 minutes) | Build rapport with the players while preparing for practice! | ฉั |
| Building Skills | TEACH: Ball-Handling |  |  |
|  | DRIBBLE BALANCE <br> ( $3 \times 20$ seconds each leg) | Work on ball-handling while maintaining good balance and stability. |  |
|  | CONE DRIBBLING ( $3 x$ down and back) | This is a great ball-handling drill to work on moving with the ball while also simulating a stationary defender. |  |
|  | FOLLOW THE LEADER ( $3 \times 1$ minute) | This is a fun game that helps the players keep their eyes up while working on a variety of ball-handling moves. |  |
|  | CAPTURE THE CONES GAME <br> ( $2 \times 4$ minutes) | This is a fun team game that will reinforce basic ball-handling skills. |  |
|  | TEACH: Footwork \& Conditioning |  |  |
|  | CONE JUMP \& PASS DRILL <br> ( $1 \times 3$ minutes) | The players will jump over cones and then pass the ball. |  |
|  | TEACH: Passing |  |  |
|  | OPEN \& DECIDE DRILL <br> (3 minutes) | This drill teaches the players to read the situation, make a quick decision, and make a good pass to their teammate. |  |
|  | TEACH: Shooting |  |  |
|  | FORM SHOOTING - 2 HANDS ( $3 \times 8$ ) | Work on the proper shooting mechanics. |  |
|  | AROUND THE WORLD (2 games) | Divide the players into teams for this competitive shooting game. |  |
| Team Concepts | TRACING THE BALL BREAKDOWN DRILL ( $2 \times 1 \mathrm{~min}$ ) | Keep the intensity up for this drill by encouraging the players to talk and trace the ball with active hands. | $\stackrel{\circ}{\circ}$ |
| Competing | LAY-UP BOWLING (1-2 games) | This game emphasizes the importance of making lay-ups. |  |
|  | 3 ON 3 NUMBERS GAME (games to 5) | Emphasize the offensive and defensive concepts learned through 3 on 3 . | 의 |
| Compliment Session | COMPLIMENT SESSION | Have the players volunteer to say something positive about another player's effort or actions in practice. |  |

[^6]Practice 9 of 12

| theme | ACtivity | DETAILS PRA | PERCENTAGE OF TOTAL PRACTICE TIME |
| :---: | :---: | :---: | :---: |
| Values | RESPECT: TEAMMATES | Discuss how we respect our teammates. | ํํ |
| Warm-Up | SKIP TAG (2 minutes) | This is a fun warm-up game to prepare the players to practice. |  |
| Building Skills | TEACH: Ball-Handling |  |  |
|  | DRIBBLE BALANCE <br> ( $3 \times 20$ seconds each leg) | Work on ball-handling while maintaining good balance and stability. |  |
|  | DRIBBLE BALANCE PUSH ( 2 x down and back) | Have the players maintain their balance and push off their outside leg. |  |
|  | OVER/UNDER RELAY (1 game) | This is a fun, team game aimed to encourage the players to work together. |  |
|  | TEACH: Passing |  |  |
|  | WHO IS READY DRILL (2 minutes) | This drill helps offensive players recognize when a teammate is ready to receive a pass. |  |
|  | KEEP AWAY GAME (30 sec each) | Work on movement, teamwork, passing, and defense. | ¢0 |
|  | PASS IT DOWN THE LINE <br> GAME (1 min/group) | This drill will help players pass and catch on the run. |  |
|  | TEACH: Rebounding |  |  |
|  | TOSS \& GET IT DRILL (2 minutes each side) | Work on seeing the ball come off the backboard, timing it, grabbing it, and chinning it securely. |  |
|  | TEACH: Shooting |  |  |
|  | 1-2 STEP LAY-UPS ( $3 \times 1 \mathrm{~min}$ each) | Breakdown the proper lay-up form and have the players put it into action. |  |
|  | JUMP STOP SHOOTING GAME (games to 6) | Work on good jump stops, being balanced, and making shots at game speed. |  |
| Team Concepts | REVERSE THE BALL DRILL (games to 8) | This is a great competitive way to work on reversing the ball quickly. | $1 \times$ |
|  | COACH SAYS (1 game) | Work on defense and listening! |  |
| Competing | 3 ON 3 NUMBERS GAME (games to 5) | Emphasize the offensive and defensive concepts learned through 3 on 3 . | ¢ |
| Compliment Session | COMPLIMENT SESSION | Have the players volunteer to say something positive about another player's effort or actions in practice. |  |

Practice 10 of 12


[^7]Practice 11 of 12

| theme | ACTIVITY | DETAILS | $\begin{gathered} \text { PERCENTACE } \\ \text { OF TOTAL } \\ \text { ORACTICE TIME } \end{gathered}$ practice time |
| :---: | :---: | :---: | :---: |
| Values | RESPECT: REFS | Discuss how to respect the refs. |  |
| Warm-Up | FREEZETAG (2 minutes) | Warm-up with a fun game of freeze tag. | ٌ |
| Building Skills | TEACH: Ball-Handling |  |  |
|  | CONE DRIBBLING <br> (3 x down and back) | This is a great ball-handling drill to work on moving with the ball while also simulating a stationary defender. |  |
|  | FOLLOW THE LEADER ( $3 \times 1$ minute) | This is a fun game that will help the players keep their eyes up and work on a variety of ball-handling moves. |  |
|  | TEACH: Shooting |  |  |
|  | BLOCK TO BLOCK SHOOTING DRILL ( $2 \times 30$ seconds) | Have the players work on using the backboard and hitting the square. |  |
|  | AROUND THE WORLD (1 game) | Divide the players into teams as they shoot in all spots "around the world." | $\stackrel{\circ}{\circ}$ |
|  | DRIBBLE, JUMP STOP <br> \& PASS (2 minutes each side) | Work on dribbling, jump stops, passing, and lay-ups. |  |
|  | TEACH: Rebounding |  |  |
|  | TOSS \& GET IT DRILL <br> (2 minutes each side) | Work on seeing the ball come off the backboard, timing it, going to grab it, and chinning it securely. |  |
|  | TEACH: Teach: Footwork \& Conditioning |  |  |
|  | THE BACKPEDAL, SLIDE, \& SPRINT DRILL ( $1 \times 1$ minute) | Work on good footwork and changing directions quickly. |  |
| Team Concepts | (3 minutes each way) | Emphasize a good pass and a quick cut looking for the ball. |  |
|  | FOLLOW THE LEADER SLIDES <br> ( $1 \times 10$ seconds each player) | Have all the players follow the lead of a player at the front doing defensive movements. |  |
| Competing | DRIbBLE RELAYS (2 games) | Create teams and compete in fun relay races. |  |
|  | 3 ON 3 NUMBERS GAME (games to 5) | Emphasize the offensive and defensive concepts learned through 3 on 3 . | - |
| Compliment Session | COMPLIMENT SESSION | Have the players volunteer to say something positive about another player's effort or actions in practice. |  |

[^8]Practice 12 of 12

| theme | ACTIVITY | DETAILS | PERCENTAGE OF TOTAL PRACTICE TIME |
| :---: | :---: | :---: | :---: |
| Values | RESPECT: PARENTS | Discuss how to show respect for parents. |  |
| Warm-Up | RUN TO THAT LINE ( $1 \times 5$ lines) | Learn the court while warming up. | $\bigcirc$ |
| Building Skills | TEACH: Ball-Handling |  |  |
|  | 5-5-5 CREATIVE DRIBBLE (4x) | Allow the players to be creative with the ball. |  |
|  | CREATIVE CONE DRIBBLE <br> DRILL (2 minutes) | The drill allows players to work on fun creative moves. |  |
|  | TEACH: Shooting |  |  |
|  | SHOOTING LINE GAME <br> (games to 8 makes) | Have some fun shooting just like the players practiced! |  |
|  | AROUND THE WORLD (2 games) | Divide the players into teams as they shoot in all spots "around the world." |  |
|  | TEACH: Passing |  |  |
|  | JUMP STOP PIVOT <br> PASS DRILL (3 minutes) | Help the players understand the importance of a good jump stop, good balance on, good passes, and showing a target. Be sure to mix up the pivots and passes in this drill. |  |
|  | PASS IT DOWN THE <br> LINE GAME (3 minutes) | This drill will help players pass and catch on the run. |  |
| Competing | LAY-UP BOWLING <br> (2 games) | This creative game emphasizes the importance of making lay | -ups. |
|  | 1 ON 1 NUMBERS GAME (games to 5) | Use this fun 1 on 1 game to allow players to work on both individual offensive move and 1 on 1 defense. | ○ْ |
|  | 3 ON 3 NUMBERS GAME (games to 5) | Use this fun 3 on 3 game to encourage players to work together on offense and defense. |  |
| Compliment Session | COMPLIMENT SESSION | Have the players volunteer to say something positive about another player's effort or actions in practice. |  |

[^9] approximate recommendations on


[^0]:    $\rightarrow$ Be sure to take regular water breaks to help your players stay hydrated.

[^1]:    $\rightarrow$ Be sure to take regular water breaks to help your players stay hydrated

[^2]:    $\rightarrow$ Please limit standing time for players by spreading out and using as many baskets, basketballs, and parents/helpers as possible.
    $\rightarrow$ Be sure to take regular water breaks to help your players stay hydrated.

[^3]:    $\rightarrow$ Please limit standing time for players by spreading out and using

[^4]:    $\rightarrow$ Be sure to take regular water breaks to help your players stay hydrated

[^5]:    $\rightarrow$ Be sure to take regular water breaks to help your players stay hydrated.

[^6]:    $\rightarrow$ Please limit standing time for players by spreading out and using as many baskets, basketballs, and parents/helpers as possible.
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